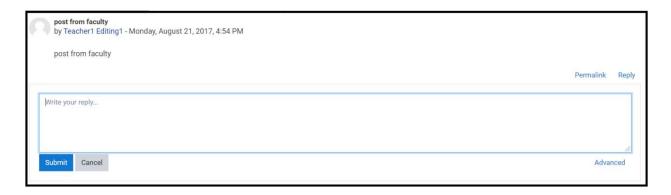# What's New in Engage 3.8?

Introduction

Engage 3.8 introduces feature improvements that enhance general usability for all users.

The purpose of this document is to provide a high-level overview of significant updates that are relevant to students and faculty. Detailed, step-by-step support documentation will be available to all users in Engage when the platform is updated.
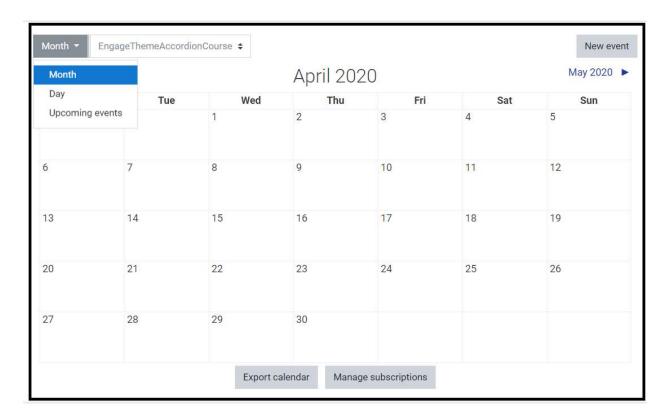
Forum Inline Editing

With inline editing, users can easily start a new discussion or reply to forums. The reply box appears inline, allowing the user to quickly respond. If a more detailed reply is needed, for example, needing the editing toolbar or attachment box, clicking Advanced will display the full version.

Calendar Filters

Users have the capability to filter their calendar by month, day or upcoming event.

What's New in Engage 3.8?

Quiz: Clear my choice option

In a multiple-choice question, users have the capability to remove their choice using the clear my choice option.

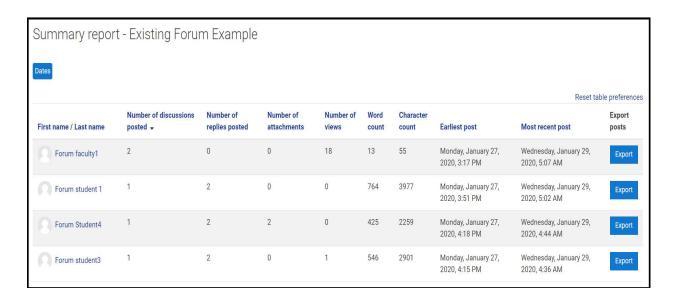# What's New in Engage 3.8?

Assignment: Rotate Submitted PDF

New icons allowing instructors to change the orientation of submitted assignments for easier grading.

Forum export and summary report

Instructors can easily Export forum discussions and view a detailed summary report of student activity.

What's New in Engage 3.8?

Summary report - Existing Forum Example

Dates

Reset table preferences

First name / Last name	Number of discussions posted ▾	Number of replies posted	Number of attachments	Number of views	Word count	Character count	Earliest post	Most recent post	Export posts
Forum faculty1	2	0	0	18	13	55	Monday, January 27, 2020, 3:17 PM	Wednesday, January 29, 2020, 5:07 AM	Export
Forum student 1	1	2	0	0	764	3977	Monday, January 27, 2020, 3:51 PM	Wednesday, January 29, 2020, 5:02 AM	Export
Forum Student4	1	2	2	0	425	2259	Monday, January 27, 2020, 4:18 PM	Wednesday, January 29, 2020, 4:44 AM	Export
Forum student3	1	2	0	1	546	2901	Monday, January 27, 2020, 4:15 PM	Wednesday, January 29, 2020, 4:36 AM	Export

Forum Grading Updates

Forums grade settings provide more granular options to grade forum posts. The revamped forum grading interface enables instructors to easily grade student contributions directly from their posts, quickly view discussions in context and easily collapse the grading panel to free up more screen space.

Instructors can benefit from accessing forum discussions with whole forum grading, using direct or advanced grading. The interface improvements offer less scrolling and easier navigation.

Specific details about the Forum Grading updates will be communicated at a later date.

Forum_3.8 › New Forum - Simple direct grading interface › **Grading**

Save   Close

Discussion started by Forum faculty1 January 27, 2020

Discussion 1

View parent post

Re: Discussion 1
by Forum student 1 · Monday, January 27, 2020, 4:48 PM

Specify the requirements of the assignment in writing. These might include all or some of the following:

- Genre (e.g., essay, letter, opinion piece)
- Length
- Deadline
- Documentation (e.g., works cited, bibliography)
- Steps (e.g., brainstorm ideas, outline, draft)
- Assessment criteria
- Introduction
- Directions
- Standards addressed by this assignment
- Requirements (e.g., number of texts they must refer to in their research paper, amount of data they must include in their analysis)

→   4 out of 10   🔍

Forum student 1   ‹ ›

✏ Grading (New Forum - Simple direct grading interface)

Grade

81

The grade to award the student for their work.

Edit Feedback

🔔 Notifications

○ Yes, send notification to student
◉ No